The Swinburne Student Life Awards recognise top contributions to the community from our students. If you are a club registered with Student Life that has done something pretty spectacular this year for the Swinburne student community, then you can apply to be considered for the Best Club Collaboration Award. Examples of collaboration may include collaboration with other clubs, Student Life, a faculty or department, or an external organisation.

WHO CAN APPLY

- Clubs who are registered with Student Life in 2019
- Nominations must be submitted by a registered club committee member
- If the collaboration involves more than one club, one application should be submitted jointly and prize will be shared amongst all clubs named in the winning application.

* Please note: at least one member of the club must be available to attend the Student Life Awards Ceremony

2019 TIMELINE

Nominations Open (5:00PM)    Wednesday 28 August 2019
Nominations Close (5:00PM)    Sunday 13 October 2019
Swinburne Student Life Awards Ceremony  Thursday 21 November 2019
HOW TO APPLY

Apply for the Best Club Collaboration Award by answering all questions in the selection criteria and sending your completed application form to studentlifeawards@swin.edu.au with supporting materials. Application forms accepted as PDF or Word Document. Applications forms can be downloaded from the Student Life Awards website.

SELECTION CRITERIA

Please carefully read the criteria below and refer to the Assessment Rubric. The STAR technique is an effective way to present your reflection and answers.

THE COLLABORATION
1. Describe the collaboration (who, what, where, when, why, how)? (max 300 words)
2. How did this collaboration engage club members in achieving the Club's mission? (max 300 words)

GOOD TEAMWORK
3. Tell us about a major challenge the club has worked through as part of this collaboration and how did you work through this successfully? (max 300 words)
4. What were some of the key learnings about collaboration that the committee gained through delivering this initiative? (max 300 words)

MEANINGFUL CONTRIBUTION TO THE SWINBURNE COMMUNITY
5. How did this initiative contribute to meaningful Swinburne community outcomes? (max 300 words)
## BEST CLUB COLLABORATION AWARD

### SUPPORTING MATERIALS
You must provide a selection of up to 10 photos of you/your club activities to support this application. Please attach this to your email.

### ASSESSMENT RUBRIC
This will be used as a guide by the Swinburne Student Life Awards Committee to give each application a total score out of 10.

*Please note: 1 mark will be deducted per Criteria Response that exceeds the word limit. Criteria Responses marked as ‘Not Achieved” or missing compliance documentation deems the application ineligible for further consideration.

<table>
<thead>
<tr>
<th>The Collaboration</th>
<th>Not Achieved</th>
<th>Good</th>
<th>Excellent</th>
</tr>
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<tbody>
<tr>
<td>1. Describe the collaboration (who, what, where, when, why, how)?</td>
<td>Does not describe the basic aspects of the collaboration.</td>
<td>Provides a clear overview of the collaboration.</td>
<td>Provides a detailed overview of the collaboration.</td>
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<table>
<thead>
<tr>
<th>Good teamwork</th>
<th>Not Achieved</th>
<th>Good</th>
<th>Excellent</th>
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<tr>
<td>3. Tell us about a major challenge the club has worked through as part of this collaboration and how did you work through this successfully?</td>
<td>Does not identify the major challenge and steps taken to overcome the challenge or no indication of what success looks like.</td>
<td>Identifies the major challenge and steps taken to overcome the challenge. An indication of what success looks like.</td>
<td>Identifies the major challenge and detailed steps taken to overcome the challenge. A clear measure of what success looks like.</td>
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<tr>
<td>4. What were some of the key learnings about collaboration that the committee gained through delivering this initiative?</td>
<td>Does not identify a new skill/behaviour learned.</td>
<td>Identifies a new skill/behaviour learned.</td>
<td>Identifies a new skill/behaviour learned and how that has impacted on performance in the committee roles.</td>
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<table>
<thead>
<tr>
<th>Meaningful contribution to the community (Swinburne)</th>
<th>Not Achieved</th>
<th>Good</th>
<th>Excellent</th>
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<tr>
<td>5. How has your club contributed to meaningful Swinburne community outcomes?</td>
<td>Does not demonstrate a clear contribution or provide sufficient detail.</td>
<td>Identifies contribution and details the tangible impact.</td>
<td>Identifies multiple contributions and details the significant tangible impact (in population or value).</td>
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